

PREFACE

This curriculum has been developed for Technical Schools under the Council for Technical Education & Vocation Training (CTEVT) in the form of short term competency based training package.

This is the first attempt of CTEVT to develop short course of this form. So, feedbacks and constructive suggestions from instructors/trainers are welcomed & gladly included while revising it in the coming days.

I would like to thank Mr. Jeeban Chandra Dahal, Curriculum expert, CTEVT, who played a pivotal role while developing this form of short course.

My sincere thank also go to the subject matter experts who helped a lot by giving valuable technical inputs while developing this short course.

I hope every success of this curriculum in the days to come.

January, 1999

Director Curriculum Division CTEVT

Acknowledgment

This curriculum has been developed specially for the Technical Schools running under CTEVT with a view to equip trainees with skills and knowledge in the related field of technology/vocation in the form of short term competency based curriculum package.

This is the first endeavor of CTEVT to develop short course in this form. It is hoped that this attempt will pour some drops in the ocean of competency based education provided by CTEVT throughout the country. Feed backs & constructive suggestions on behalf of related instructors/trainers/implementers are most welcome, gladly accepted, & included while revising this curriculum in the coming days.

I would like to extend my sincere thanks to curriculum division, CTEVT, who gave me a golden opportunity to bear responsibility of developing this form of short-term curriculum.

My sincere thanks also go to the subject matter experts who provided valuable technical inputs while developing this form of short course in one or the other way.

I hope every success in the implementation of this curriculum in the days to come.

January, 1999

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1. <u>Aims and Objectives:</u>

This short course for "Domestic canning of Vegetables" is designed to provide trainees with basic skills and knowledge necessary for domestic canning of vegetables.

2. <u>Course Description</u>:

This training program provides task steps, terminal performance objective and related technical knowledge in all tasks necessary for domestic canning of vegetables.

There will be both demonstrations of skills by the instructors and opportunity to practice the skills by the trainees.

Trainees successfully completing this training program will be able to prepare vegetable for canning, carry out blanching, prepare salt solution, fill can with vegetable, take air out of the cans, sterilize cans, label and store the cans.

3. <u>Task structure</u>

		Nature	Total hours
1.	Prepare vegetable for canning	Р	15
2.	Carryout Blanching of vegetable	Р	12
3.	Prepare salt solution for canning	Р	10
4.	Fill can with vegetable	Р	13
5.	Take air out of can	Р	16
6.	Carry out sterilization	Р	14
7.	Cool immediately the sterilized can	Р	8
8.	Label the can	Р	9
9.	Store the can	Р	7
		Total	104

4. <u>Target group</u> :

Literate and interested house wives of the community having willingness to perform vegetable canning.

5. <u>Group size :</u>

Maximum of 16

6. <u>Duration</u>:

104 hours

7. <u>Medium of instruction</u> :

Nepali or English

8. <u>Pattern of attendance</u> :

Regular attendance in classes and work practice.

9. <u>Entry criteria</u> :

Able to read and write and having keen interest in vegetable canning.

10. Follow up suggestion :

First follow up :One month after the completion of the trainingSecond follow up :Two months after the first follow up

11. TASKS

Task Steps	Terminal Performance Objective	Related Technical Knowledge
	Condition (Given): -	Concept of preparation
1. Identify proper vegetable for	• Vegetables	of vegetable for canning.
canning.	• Vegetable cutting knives	• Characteristics of
	• Water	vegetable for canning
2. Select vegetable for canning.	• Dust bin	• Selection of appropriate
	Trays / Nanglo	vegetable for canning.
3. Cut roots & tips of selected	Bowls	• Handling cutting knife
vegetable (if necessary)	• Bucket	or tool safely.
		• Process of disposal.
4. Dispose cut roots / tips	Task (What):-	• Method and need of
properly.	• Proper vegetable for canning.	cleaning vegetables.
		• Concept of appropriate
5. Clean vegetable.	Standard (How well):-	pieces of vegetable for
	• Prepare vegetable for canning	canning.
6. Cut cleaned vegetable into	identified and selected.	• Criteria for finished task
appropriate pieces.	• Unwanted roots and tips of	& advantages of
	vegetable removed and	canning.
7. Finish preparation of	disposed carefully.	• Precautions to be
vegetable for canning.	• Vegetable cleaned will and cut	followed while
	into desirable pieces.	preparing vegetable for
8. Follow precautions	• All precautions well followed.	canning.

11.1 Task : Prepare vegetable for canning

Task Steps	Terminal Performance Objective	Related Technical
		Knowledge
	Condition (Given):-	• Concept and purpose
1. Obtain prepared vegetable.	• Prepared vegetables	of blanching.
	• Water	• Boiling water &
2. Boil water.	• Water boiling pot	handling heating set.
	• Clean cloth	• How to wrap vegetable
3. Wrap vegetable in a clean	• Bowls	in a clean cloth and its
cloth.	• Bucket	need.
	• Heating set	• How to dip wrapped
4. Dip wrapped vegetable in the		vegetable in the boiling
boiling water.	Task (What):-	water.
	• Carry out blanching of vegetable.	• Need of dipping
5. Carryout dipping for some		vegetable in the boiling
time.	Standard (How well):-	water.
	• Vegetable prepared for canning	• Standard time duration
6. Take out vegetable from	wrapped in a clean cloth and	of dipping.
boiling water.	dipped for sometime in a boiling	• Precautions to be
	water pot carefully.	followed while
7. Follow precautions	• All necessary precautions well	blanching the
	followed.	vegetables.

11.2 Task : Carry out Blanching of vegetable

Task Steps	Terminal Performance Objective	Related Technical Knowledge
	Condition (Given):-	• Concept and process of
1. Identify good quality salt.	Good quality salt	brine preparation.
	Clean water	• Use of salt solution.
2. Obtain the salt.	Bucket/bowel/container	• Use of clean water.
	Chemical balance	• Use of bowl.
3. Obtain clean water.	• Filter	• Calculation and
		measurement
4. Obtain bowl.	Task (What):-	• How and why to
	• Prepare salt solution for canning.	prepare 1-2% salt
5. Calculate/measure salt and		solution.
water for preparation of	Standard (How well):-	• How to filter solution.
1-2% salt solution.	• Good quality salt identified and	• Storing filterate salt
	obtained.	solution.
6. Prepare 1-2% salt solution	• 1-2% salt solution correctly	• Precautions to be
in a bowl.	prepared.	followed while
	• All precautions well followed.	preparing salt solution.
7. Filter solution.		
8. Put the filterate in a		
container.		
9. Follow precautions.		

11.3 Task : Prepare Brine for canning

Task Steps	Terminal Performance Objective	Related Technical Knowledge
	Condition (Given): -	• Need of clean can.
1. Obtain a clean can.	• Clean can with lid	• Concept of blanched
	• Blanched vegetable pieces	vegetable pieces
2. Obtain blanched vegetable	• Boiling pot	• How to fill can with
pieces.	• Heating set	blanched vegetable
	• Utensils	pieces
3. Fill can with blanched		• Why not to press
vegetable pieces loosly.	Task (What):-	vegetable pieces in the
	• Fill can with vegetables.	can.
4. Avoid pressing.		• Need of space at the top
	Standard (How well):-	inside of can.
5. Maintain some space in the	• Clean can and blanched	• Need to boil salt
top inside of the can.	vegetable pieces obtained and	solution & handling
	carefully handled.	heating set.
6. Boil the salt solution.	• Can filled with blanched	• Function of salt solution.
	vegetable pieces loosely,	• Need to fix the lip.
7. Add boiling salt solution into	without pressing and	• How to fix a lid on a
the can.	maintaining some space at the	can.
	top inside of the can.	• Precautions to be
8. Fix the lid of the can.	• Boiled salt solution added into	followed while filling
	the can carefully maintaining	the can with vegetable
9. Follow precautions.	some space in the top inside of	pieces.
	the can.	
	• Lid on the can fixed properly.	
	• All precautions followed	
	properly.	

11.4 Task : Fill can with vegetables

Task Steps	Terminal Performance Objective	Related Technical Knowledge
	Condition (Given): -	• Method of boiling water.
1. Boil water.	• Water	• Concept & process of
	• Water boiling pot	taking out air from
2. Obtain filled can.	• Filled can	inside the can
	• Heating set	• Process of dipping can
3. Dip the can in boiling water.	• watch	into boiling water and
	• Sealing materials	precautions to be
4. Dip can in boiling water for		followed.
8-10 minutes.	Task (What):-	• Time duration of
	• Take air out of the can	dipping the can into
5. Let not the water to enter into		boiling water.
the can.	Standard (How well):-	• Why not to let water
	• Water boiled in a pot carefully.	enter inside the can
6. Take out the can from water	• Filled can obtained and dipped	during dipping.
after 8-10 minutes.	into the boiling water for 8-10	• Process of sealing the lid
	minutes.	of the can.
7. Seal the led of the can in hot	• Water entrance inside the can	• Need of sealing.
stage to create some vaccum	during dipping the can in	• Importance of vaccum
inside the can.	boiling water well checked	creation in inside top of
	(spopped).	the can.
9. Follow precautions.	• Lid of the can sealed well in hot	• How to fix a lid on a
	condition so that some vaccum	can.
	created inside the can	• Precautions to be
	• All precautions well followed.	followed while taking
		out air from inside the
		can.

11.5 Task : Take air out of the can

11.6 Task : Carryout sterilization

Task Steps	Terminal Performance Objective	Related Technical Knowledge
	Condition (Given): -	• Concept of sterilization.
1. Obtain filled can.	• Can to be sterilized	• Purpose of Sterilization
	• Pressure cooker	of can.
2. Obtain pressure cooker and	• Water	• Handling heat
water.	• Heating set	source/set
	• Thermometer	• Boiling water.
3. Arrange heat source.	• Watch	• Process of dipping can
		in water of pressure
4. Boil water in the pressure	Task (What):-	cooker.
cooker.	• Carryout sterilization of the	• Need of pressure
	filled can.	heating.
5. Dip the can into the water in		• Standard heating
the pressure cooker.	Standard (How well):-	temperature and time for
	• Can to be sterilized, pressure	specific vegetable can.
6. Heat the can under pressure	cooker and water obtained in	• Process of sterilization.
at the given temperature.	time.	• Precautions.
	• Water boiled in the pressure	
7. Heat the can under pressure	cooker carefully.	
for a given duration of time.	• Can placed in boiling water of	
	the pressure cooker and heated	
8. Finish sterilization.	under pressure at standard	
	temperature and for standard	
9. Follow precautions.	time for the given vegetable	
	can.	
	• All precautions well followed.	

Terminal Performance Objective	Related Technical
	Knowledge
Condition (Given): -	• Removing sterilized can
• Cooker	from the cooker safely
• Water	and carefully.
• Water pot / bowl	• How to cool the can
Cleaning materials	immediately.
• Boiled can	• Need for immediate
Task (What):-	cooling of sterilized can.
• Cool immediately the	• Cleaning process.
sterilization can.	• Storing.
Standard (How well):-	• Precautions to be
• Can placed to sterilize in the	followed while cooling
cooker taken out carefully.	can immediately.
• Sterilized can cooled	
immediately following all safety	
precautions.	
• Cooled can dried carefully.	
• Pressure cooker cleaned and	
stored properly.	
• All precautions well followed.	
	 Condition (Given):- Cooker Water Water pot / bowl Cleaning materials Boiled can Task (What):- Cool immediately the sterilization can. Standard (How well):- Can placed to sterilize in the cooker taken out carefully. Sterilized can cooled immediately following all safety precautions. Cooled can dried carefully. Pressure cooker cleaned and stored properly.

11.7 Task : Cool immediately the sterilized can

Terminal Performance Objective	Related Technical
	Knowledge
Condition (Given):-	• Concept of labelling.
• Can to be Labelled	• Informations to be
• Label	included in the Label
• Writing pen	• Writing informations
• Glue	regarding the things
• Water	inside the can.
• Soap	• Function & handling
Task (What):-	glue
• Label the can.	• How to stick label.
Standard (How well):-	• Proper place at the can
• Label, can to be Labelled and	to stick label.
glue obtained.	• Precautions to be
• Wrote all informations about	followed.
the thing inside the can	
carefully.	
• Glued and sticked the label in	
the can carefully and properly at	
the proper place.	
• All precautions well followed.	
	 Condition (Given):- Can to be Labelled Label Writing pen Glue Water Soap Task (What):- Label the can. Standard (How well):- Label, can to be Labelled and glue obtained. Wrote all informations about the thing inside the can carefully. Glued and sticked the label in the can carefully and properly at the proper place.

Task Steps	Terminal Performance Objective	Related Technical
		Knowledge
	Condition (Given):-	• Concept of storing.
1. Identify the concept of	• Can to be stored	• Need of storing can.
storing.	• Place to store	• Define
	Task (What):-	- Cool place
2. Identify cool and dry place.	• Store the can.	- Dry place
	Standard (How well):-	• Selecting cool and dry
3. Select cool and dry place.	• Concept of storing well	place.
	identified.	• Process of storing can.
4. Store the can in the selected	• Cool and dry place identified,	• Safety precautions to be
place.	selected and the can stored in	followed while storing
	the selected place safely and	can.
5. Follow precautions.	properly.	
	• All precautions well followed.	

12. <u>Certificate requirement</u>

In order to get the certificate of completion of this training, trainees should master all the tasks and knowledge included in this curriculum.

13. <u>Facilities</u>

- 1. Well equipped class rooms.
- 2. Well equipped kitchen.

14. <u>Trainers' qualification</u>

- 1. Having training in "Vegetable canning"
- 2. Good communicative / instructions skills
- 3. Experience in the related field

15. <u>Trainees' evaluation</u>

- 1. Regular evaluation of trainees' performance by their related trainers
- 2. Written evaluation regarding the related technical knowledge
- 3. Final practical test by the related institute

16. <u>Tools / materials / equipment</u>

- 1. Vegetables to be canned
- 2. Cutting knives
- 3. Water
- 4. Dust bin
- 5. Trays / Nanglos
- 6. Bowls
- 7. Bucket
- 8. Utensils
- 9. Water boiling pot
- 10. Clean cloth
- 11. Heating set
- 12. Good quality salt
- 13. Containers
- 14. Chemical balance
- 15. Filter
- 16. Can with lid
- 17. Thermometer
- 18. Watch
- 19. Sealing materials
- 20. Pressure cooker
- 21. Cleaning materials / soap / washing power
- 22. Label
- 23. Writing / Labelling pen
- 24. Glue
- 25. Funnel
- 26. Other materials and supplies as per the need.